

# *Message from the Editor-in-Chief*

**I**t is crucial for global society to ardently recognise that the nursing profession has grown enormously over the last few decades. Apart from being nursing professionals, they are now researchers, health policy advocates, and educators. Nurses have evolved in their professions over the years to better understand the job than they did at its inception. The profession of nursing involves advocating for welfare and having a positive impact on patient outcomes, in addition to providing care for the sick and the general population. For societies to be secure, prosperous economically, and egalitarian, equal access to healthcare is the most essential need. But it cannot possibly happen without enough nurses to deliver the required care. Of late, greater emphasis has been given to more important health-related areas like universal health coverage, prevention, and control of non-communicable diseases, taking care of mental health, infection prevention and control and response to health emergencies.

However, there are many countries throughout the world that do not have a standardised technique for gathering nursing data and have not yet started to enter such data into electronic information systems. Nursing informatics, using technology, can facilitate and accelerate information sharing in all practise areas. Nurses must have a fundamental knowledge of informatics for this to be most effective. The coming days are about to witness a greater level of technological advancements with the modernization of technology in nursing. The challenge for nurses is to expand the adoption of a standardised method for gathering nursing data, enhance the information systems used to get the data, and make sure that nurses continue to be at the forefront of the development of new technologies. This issue has a collection of articles to build a community of authors and readers to discuss the latest research and development of new ideas and research directions in the field of nursing. In this manner this issue will attempt to accelerate the diffusion of ideas and evidence that support learning and the evolution of thinking in nursing and in number of related disciplines.

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