

- Passavanti, C., Ponsiglione, C., Primario, S., & Rippa, P. (2023). The evolution of student entrepreneurship: State of the art and emerging research direction. *The International Journal of Management Education*, 21(2), 100820. <https://doi.org/10.1016/j.ijme.2023.100820>
- Rashid, L. (2019). Entrepreneurship education and sustainable development goals: A literature review and a closer look at fragile states and technology-enabled approaches. *Sustainability*, 11(19), 5343. <https://doi.org/10.3390/su11195343>
- Ratten, V., & Jones, P. (2021). Entrepreneurship and management education: Exploring trends and gaps. *The International Journal of Management Education*, 19(1), 100431. <https://doi.org/10.1016/j.ijme.2020.100431>
- Rizk, R., & Rashed, A. (2022). Entrepreneurship in Egypt. *The Egyptian Labor Market: A Focus on Gender and Economic Vulnerability*, 174.
- Ruskovaara, E. (2014). Entrepreneurship education in basic and upper secondary education—Measurement and empirical evidence. <https://lutpub.lut.fi/bitstream/handle/10024/101021/V%C3%A4ikk%C3%A4ri%20Ruskovaara%20A4.pdf?sequence=2>
- Samuelsson, I. P., & Park, E. (2017). How to educate children for sustainable learning and for a sustainable world. *International Journal of Early Childhood*, 49, 273-285. <https://doi.org/10.1007/s13158-017-0197-1>
- Santos, S. C., Neumeyer, X., & Morris, M. H. (2019). Entrepreneurship education in a poverty context: An empowerment perspective. *Journal of Small Business Management*, 57, 6-32. <https://doi.org/10.1111/jsbm.12485>
- Sidhu, I., Singer, K., Johnsson, C., & Suoranta, M. (2015, June). Introducing the Berkeley Method of Entrepreneurship—a game-based teaching approach. In *2015 ASEE Annual Conference & Exposition* (pp. 26-1030). <https://10.18260/p.24367>
- Tang, C., Byrge, C., & Zhou, J. (2018). Creativity perspective on entrepreneurship. *The palgrave handbook of multidisciplinary perspectives on entrepreneurship*, 81-102. https://doi.org/10.1007/978-3-319-91611-8_5
- Thomas, S. (2016). Future Ready Learning: Reimagining the Role of Technology in Education. 2016 National Education Technology Plan. *Office of Educational Technology, US Department of Education*. <https://eric.ed.gov/?id=ED571884>
- Tidd, J., & Bessant, J. R. (2020). *Managing innovation: integrating technological, market and organizational change*. John Wiley & Sons.
- ÜNSAL, A. (2019). What? Why? How Long? How? When? Where? On 6 Question Entrepreneurship. *The Journal of Social Sciences*, 2(5), 277-285. <http://dx.doi.org/10.16990/SOBIDER.146>
- van Hooijdonk, M., Mainhard, T., Kroesbergen, E. H., & van Tartwijk, J. (2020). Creative problem solving in primary education: Exploring the role of fact finding, problem finding, and solution finding across tasks. *Thinking Skills and Creativity*, 37, 100665. <https://doi.org/10.1016/j.learninstruc.2023.101823>
- Vaz-Curado, S. F. L., & Mueller, A. P. (2019). The concept of entrepreneur of Schumpeter in comparison to Kirzner. *MISES: Interdisciplinary Journal of Philosophy, Law and Economics*, 7(3). <https://doi.org/10.30800/mises.2019.v7.1223>
- Venkataraman, S. (2019). The distinctive domain of entrepreneurship research. In *Seminal ideas for the next twenty-five years of advances* (pp. 5-20). Emerald Publishing Limited. <https://doi.org/10.1108/S1074-754020190000021009>
- Wei, X., Liu, X., & Sha, J. (2019). How does the entrepreneurship education influence the students' innovation? Testing on the multiple mediation model. *Frontiers in psychology*, 10, 1557. <https://doi.org/10.3389/fpsyg.2019.01557>